

NT 5100: The Gospel of Mark (3 hrs)

Trinity Evangelical Divinity School – South Chicago Regional Center

Fall Semester 2014

Oct 3-4; Oct 24-25; Dec 5-6

Fridays, 6:00 – 10:00 pm, and Saturdays, 8:30 am – 4:30 pm

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Course Description

Demonstration of the inductive Bible study method and treatment of the special teaching of the Gospel of Mark based on the English text.

Course Objectives

By the end of this course the student should:

1. have a greater *love for Jesus* and *passion for his Word*;
2. be equipped to *interpret Scripture* using a variety of methods, including literary criticism, historical criticism, socio-scientific criticism, and theological interpretation;
3. have an ability to read passages in terms of the *big-picture argument* of the book in which they are found;
4. be able to *articulate the gospel message* as it was proclaimed by Jesus;
5. know the background, purpose, structure, contents, theology, and themes of *the Gospel of Mark*;
6. have an awareness of and appreciation for the *vast literature* that has been written on the Gospel of Mark;
7. have a more *well-formed theology* based on the theology presented in the Gospel of Mark;
8. be able *apply* the Gospel of Mark in the 21st century and *teach* others to do the same.

Required Textbooks

Pennington, Jonathan T. *Reading the Gospels Wisely: A Narrative and Theological Introduction*. Grand Rapids, MI: Baker Academic, 2012.

Harrington, Daniel J. *What Are They Saying about Mark?* Mahwah, NJ: Paulist, 2004.

Harrington, Wilfrid J. *Reading Mark for the First Time*. Mahwah, NJ: Paulist, 2013.

Malbon, Elizabeth Struthers. *Hearing Mark: A Listener's Guide*. New York, NY: Bloomsbury, 2002.

Other Required Reading (PDFs will be sent)

Perrin, Nicholas. “Where to Begin with the Gospel of Mark.” *Currents in Theology and Mission* 35 (2008): 413-419.

Tolbert, Mary Ann. “How the Gospel of Mark Builds Character.” *Interpretation* 47 (1993): 347-357.

Wright, N. T. “Mark 13 and Parallels: The Coming Destruction and Vindication.” Pages 339-367 in *Jesus and the Victory of God. Christian Origins and the Question of God*. London: Society for Promoting Christian Knowledge, 1996.

Adams, Edward. “The Coming of the Son of Man in Mark’s Gospel.” *Tyndale Bulletin* 56 (2005): 39-61.

Ulansey, David. “The Heavenly Veil Torn: Mark’s Cosmic ‘Inclusio.’” *Journal of Biblical Literature* 110 (1991): 123-125. Online: <http://www.mysterium.com/veil.html>

Moyise, Steve. “Jesus and Scripture according to Mark’s Gospel.” Pages 13-32 in *Jesus and Scripture*. London: Society for Promoting Christian Knowledge, 2010.

Watts, Rikk E. “The Lord's House and David's Lord: The Psalms and Mark's Perspective on Jesus and the Temple.” *Biblical Interpretation* 15 (2007): 307-322.

Skinner, Matthew. “Denying Self, Bearing a Cross, and Following Jesus: Unpacking the Imperatives of Mark 8:34.” *Word & World* 23 (2003): 321-331.

Sabin, Marie. “Women Transformed: The Ending of Mark Is the Beginning of Wisdom.” Excerpt from *Reopening the Word: Reading Mark as Theology in the Context of Early Judaism*. Oxford: Oxford University Press, 2002. Online: <http://www.crosscurrents.org/sabin.htm>

Course Requirements

1. **Readings and Discussions** (25%) – Readings (listed in the *Course Schedule* below) are to be done **before** the weekend for which they are scheduled. (You have over 270 pages [~13 hours] of reading to do **before our first class meeting**.) Keep notes on anything that stands out to you in the reading so we can discuss it further in class. You will turn in your notes so that the professor can see that you engaged the readings thoughtfully.
2. **Weekend 2 Discussion Leading** (20%) – Lead the discussion of one passage from the Gospel of Mark. Be sure to consult at least three of the commentaries in the Commentaries section at the end of the syllabus so that you are aware of major issues in the passage. Notify the professor **by October 18** which passage you will lead the discussion of and which commentaries you will use.
3. **Research Paper** (25%) – Write an 8-to-10-page paper on applying the Gospel of Mark to one area of either theology (e.g., Christology, Israel, suffering, eschatology, discipleship) or history (e.g. historical Jesus research, the synoptic problem, the social setting of

Mark’s gospel). Notify the professor in **by October 25** (2nd weekend of class) which topic you will address. The paper will be due at the beginning of the last weekend of class (**December 5**). You will present the results of your research to the class during the third weekend.

4. **Take-Home Final Exam** (30%) – Due by the end of the day on Saturday, **December 13**, by email.

Grading Scale

93-100% = A 90-92.9% = A-
 87-89.9% = B+ 83-86.9% = B 80-82.9% = B-
 77-79.9% = C+ 73-76.9% = C 70-72.9% = C-
 67-69.9% = D+ 63-66.9% = D 60-62.9% = D-
 59.9% and below = F

Course Schedule

<u>Dates</u>	<u>Topics Discussed</u>	<u>Readings Due</u>
Weekend 1: October 3-4	Approaching Mark The gospel and the Gospels Mark as a story Markan backgrounds	Pennington , pp. 1-165 WATSA Mark , pp. 1-28 Reading Mark , pp. 1-66 Perrin (entire PDF) Tolbert (entire PDF) Mark 1-16 (any version) Total: 277 pp.
Weekend 2: October 24-25	Analyzing Mark Inductive Bible study Passage-by-passage discussion	Pennington , pp. 166-258 Malbon (entire book) Wright (entire PDF) Adams (entire PDF) Ulansey (weblink) Mark 1-16 (again) Total: 241 pp.
Weekend 3: December 5-6	Applying Mark Mark and theology Mark and history Mark and life	Reading Mark , pp. 67-157 WATSA Mark , pp. 29-89 Moyise (entire PDF) Watts (entire PDF) Sabin (weblink) Total for Weekend 3: 218 pp. Total for Course: 736 pp.

Academic Integrity Policy

Any work that you submit for this class is presumed to be your own original work that has not previously been submitted for credit in another course unless you obtain prior written approval to do so from the professor. If you use words or ideas that you have found in publications, web sites, or other sources, you must fully identify the original source and the extent of your use of the words or ideas in this source.

Commentaries on Mark

Beavis, Mary Ann. *Mark*. Paideia. Grand Rapids, MI: Baker, 2011.

Boring, M. Eugene. *Mark*. New Testament Library. Louisville, KY: Westminster John Knox, 2006.

Brooks, James A. *Mark*. New American Commentary 23. Nashville: Broadman & Holman, 1991.

Collins, Adela Yarbro, and Harold W. Attridge. *Mark: A Commentary on the Gospel of Mark*. Hermeneia. Minneapolis, MN: Fortress, 2007.

Culpepper, R. Alan. *Mark*. SHBC. Macon, GA: Smyth & Helwys, 2007.

Donahue, John R., and Daniel J. Harrington. *The Gospel of Mark*. Sacra Pagina. Collegeville, MN: Liturgical Press, 2002.

Edwards, James R. *The Gospel According to Mark*. Pillar New Testament Commentary. Grand Rapids, MI: Eerdmans, 2002.

Evans, Craig A. *Mark 8:27–16:20*. Word Biblical Commentary 34B. Dallas: Word, 2001.

France, R. T. *The Gospel of Mark: A Commentary on the Greek Text*. New International Greek Testament Commentary. Grand Rapids, MI: Eerdmans, 2002.

Garland, David E. *Mark*. NIV Application Commentary. Grand Rapids: Zondervan, 1996.

Guelich, Robert A. *Mark 1–8:26*. Word Biblical Commentary 34A. Dallas: Word, 1998.

Gundry, Robert H. *Mark: A Commentary on His Apology for the Cross*. Grand Rapids, MI: Eerdmans, 1993.

Hooker, Morna D. *The Gospel According to Saint Mark*. Black's New Testament Commentary. Peabody, MA: Hendrickson, 1991.

Lane, William L. *The Gospel of Mark*. New International Commentary on the New Testament. Grand Rapids, MI: Eerdmans, 1974.

Marcus, Joel. *Mark*. 2 volumes. Anchor Bible. New York: Doubleday, 2000; New Haven, CT: Yale University Press, 2009.

Moloney, Francis J. *The Gospel of Mark*. Peabody, MA: Hendrickson, 2002.

Stein, Robert H. *Mark*. Baker Exegetical Commentary on the New Testament. Grand Rapids, MI: Baker Academic, 2008.

Strauss, Mark L. *Mark*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids, MI: Zondervan, 2014. (Due to be released on October 6, 2014.)

Watts, Rikk E. “Mark.” Pages 111–249 in *Commentary on the New Testament Use of the Old Testament*, edited by G. K. Beale and D. A. Carson. Grand Rapids, MI; Baker Academic, 2007.

Wessel, Walter W., and Mark L. Strauss. “Mark.” Pages 671–989 in *Matthew and Mark*. The Expositor’s Bible Commentary: Revised Edition 9. Grand Rapids, MI: Zondervan, 2010.

Witherington, Ben, III. *The Gospel of Mark: A Socio-Rhetorical Commentary*. Grand Rapids, MI: Eerdmans, 2001.